

Số: *10* /GM-HVTC

Hà Nội, ngày *03* tháng 4 năm 2019

GIẤY MỜI

Viết bài Hội thảo khoa học quốc tế

“Hiệu lực, hiệu quả chi ngân sách Nhà nước cho giáo dục: Kinh nghiệm quốc tế và thực trạng ở Việt Nam”

Kính gửi: CÁC NHÀ KHOA HỌC.....

Học viện Tài chính là đơn vị chủ trì thực hiện đề tài nghiên cứu cấp quốc gia “Nghiên cứu đề xuất các giải pháp nâng cao hiệu quả, hiệu lực chi ngân sách Nhà nước cho giáo dục ở Việt Nam” Mã số: KHGD/16-20.ĐT.023. Học viện Tài chính sẽ tổ chức Hội thảo khoa học quốc tế với chủ đề: **“Hiệu lực, hiệu quả chi ngân sách Nhà nước cho giáo dục: Kinh nghiệm quốc tế và thực trạng ở Việt Nam”**, dự kiến tổ chức vào giữa tháng 6 năm 2019. Nội dung hội thảo tập trung nghiên cứu và thảo luận các vấn đề lý luận, thực trạng, giải pháp và kinh nghiệm quốc tế về hiệu lực, hiệu quả chi NSNN cho giáo dục.

Hội thảo vinh dự đón tiếp hai diễn giả hàng đầu Châu Âu: Giáo sư BOUVIER Michel-Chủ tịch Hiệp hội nghiên cứu quốc tế về tài chính công (FONDAFIP), Tổng biên tập tạp chí Tài chính công của Cộng hòa Pháp; Giáo sư ESCLASAN Marie-Christine, Tổng thư ký FONDAFIP, giáo sư trường Đại học Paris I Panthéon-Sorbonne và các cộng sự; các nhà khoa học đến từ các trường đại học, trung tâm nghiên cứu trong và ngoài nước.

Học viện Tài chính trân trọng kính mời các nhà khoa học, nhà quản lý, giảng viên, nghiên cứu viên và các chuyên gia tham gia viết bài theo nội dung và thể thức gợi ý gửi kèm.

Kính đề nghị các nhà khoa học gửi bài tham luận về Ban tổ chức Hội thảo, Học viện Tài chính, số 58, Lê Văn Hiến, Q. Bắc Từ Liêm, Thành phố Hà Nội, Hộp thư điện tử: Aofproject2018@hvtc.edu.vn, trước ngày 25/5/2019.

Chi tiết xin liên hệ với PGS.TS Nguyễn Vũ Việt, Phó giám đốc Học viện Tài chính, điện thoại: 0913.230.872; TS. Vũ Duy Nguyên, điện thoại: 0983.782.209 u

Nơi nhận: *[Chữ ký]*

- Như trên
- Lãnh đạo Học viện (để b/c)
- Đăng trên Website Học viện
- Lưu: QLKH, VT.

GIÁM ĐỐC
[Chữ ký]

PGS.TS Nguyễn Trọng Cơ



CALL FOR WORKSHOP PAPERS

2019 Vietnam Workshop on Education Finance and Policy

12-14 June 2019 / Academy of Finances, Hanoi, Vietnam

Performance in Public Spending on Education: International Practices and the Situation in Vietnam.

CONTEXT

Advance in educational attainment levels of the population spurs productive capacity of the economy and thus leads to improvement of the standard of living. Skills acquired in the education system are an important part of human capital and can be improved by increasing the number of teachers and other resources devoted to education. Indeed, public spending on education to reach about 5% of GDP on average in Vietnam, almost 20% on average of public expenditures. Concretely, on average, the level of public spending on education must reach about 5% of Vietnam's GDP, i.e. almost 20% of the country's total public expenditure.

Public spending on education includes direct expenditure on educational institutions and public subsidies paid to households and managed by educational institutions. This indicator is expressed as a percentage of GDP, broken down by level (elementary school, from elementary to post-secondary non-tertiary and higher school level). Public entities include ministries other than the Ministry of Education, local and regional executives, and other relevant public authorities.

Education spending includes expenditures for schools, universities and other public and private institutions providing or accompanying educational services. There are several solutions for managing education expenditure, but the ambition is to develop human capital by using the resources of the education sector more efficiently, without increasing public spending. Focusing on efficient use makes it possible to better cope with changing demands for the various types of education.

The aim of the workshop is to enable different types of contributors to offer a scientific perspective on the constitution and analysis of the **performance and efficiency of public spending on education**. Several themes will be discussed that will define the perimeter to be explored in order to identify the very notion of financial data but also the role of the actors in education as well as the different people concerned.



SELECTED AREAS

1) Efficiency in Public Spending on Education

- **Material definition:** What is the efficiency of public spending on education? How can it be measured? What are we talking about?
- **Institutional definition:** At what level does this take place? The international and national public spending on education, the local spending? The structure of public spending on education in developing countries and industrialized countries

2) Management of Public Spending in Education

- **Actors:** Who decides on public spending on education and who manages these expenses?
- **Estimate process:** Under which procedure, the public resources are distributed? What are the different legislative frameworks applied in Vietnam and in the international community?
- **Legal system of public spending:** What transparency? What communication? What accessibility to grant financial information?
- **Diversity of available sources:** Contributions, limits and deficiencies.
- **Decentralization and deconcentration of public spending on education**
- **Role and responsibility of local communities for education and education funding.**

3) Use of Financial Resources for Education

- **Uses of financial resources:** What is "really" used for financial resources?
- **How can financial resources be used effectively?**
- **Government accountability:** How does the government and the citizen contribute to education?



- What strategy to guide the evolution of public education spending in the world over several years? What would be the incidence of a decline in the share of public spending on education? What lessons can we draw from the experiences of comparable countries?

4) Estimation and Evaluation of Education Spending Results

- Accounting quality: Do the public administrations take up this imperative?
- Evaluation methods: What is the evaluation of results based on? How can we evaluate the effectiveness of the results?
- What is the legal basis of controls on public finance on education?
- To what extent do budget and accounting certifications help to ensure the reliability of financial information?

AUTHORS AND SUBMISSION GUIDELINES

All submissions should be written in French or English with a **maximum length of 5,000 words** of one printed pages including figures, authors and author's organisms, and preferably centered on one of the selected topics described above.

IMPORTANT DATES

- Paper Submission: 25 May 2019
- Paper Notification: 30 May 2019
- Camera-Ready Paper: June 2019
- Start of Conference: 12-14 June 2019

The evaluation of the candidatures will be carried out by a scientific committee composed of **Academy of Finances and FONDAFIP**.

CONTACT US

If you have any questions regarding the submission of manuscripts, please contact one of the Technical Program Chairs of the Workshop that you are submitting a paper, Assoc. Prof. Nguyen Vu Viet; Aofproject2018@hvtc.edu.vn.



Full Paper Format for the 2019 Vietnam Workshop on Education Finance and Policy

Title: Example of Full Paper Format

(Please Start Each Word with a Capital Letter and Continue with Lowercase.)

Assoc. Prof. Dr. Nguyen Van A:

nguyenvana@hvtc.edu.vn

Dr. Nguyen Thi B: nguyenthib@hvtc.edu.vn

Faculty of public Finance, Academy of Finance, Hanoi, Vietnam (Please include Your Title, Name, Email Address and Organization)

Abstract

Replace the content of this template with your accepted abstract.

Keywords:

Please include 3 – 4 appropriate keywords. They should be in an alphabetical order and be separated by commas.

1. Introduction:

The introduction should include the rationale of the study, theory, framework, related literature reviews, objectives of the study, and so on.

2. Method

This section describes the methodology of the study. It may include sub-sections such as participants, research instruments, data collection, and data analysis.

3. Results

This section should be organized in order to answer each of your research questions.

4. Discussion and Conclusion

The section should contain a summary of the study, discussions of the results, recommendations and the conclusion. Please note that large attachments may not always send successfully, so please carefully limit the size of your attachment.

5. References For citations, please follow an APA style.